



GCEL, INC. CONCURRENT SESSION SCHEDULE 2018

		MONDAY, FEBRUARY 26, 2018			TUESDAY, FEBRUARY 27, 2018		WEDNESDAY, FEBRUARY 28, 2018	
		SESSION I 10:15 AM - 11:15 AM	SESSION II 11:25 AM - 12:25 PM	SESSION III 2:15 PM - 3:15 PM	SESSION IV 10:45 AM - 11:45 AM	SESSION V 1:30 PM - 2:30 PM	SESSION VI 2:40 PM - 3:40 PM	
SAVANNAH D	GADOE - EDCAMP	GADOE - EDCAMP	Swiggum, Bennet, Geers, & Wight,	Tiffany Winters Kessler	Tiffany Winters Kessler	General Session 8:00 AM - 11:00AM		
	Title I	Title I	All Federal Programs	KEYNOTE SPEAKER	KEYNOTE SPEAKER			Ballrooms ABC
SAVANNAH E	Title I, Part A ED Camp -	Title I, Part A ED Camp - Repeat	Preview of the FY19 Comprehensive LEA Improvement Plan (CLIP) in the State Longitudinal Data System (SLDS)	Kessler	Kessler	Fuller, Pitts-Sheffield & Dawsey Program Updates Updates and Next Steps for FY18 Program Funding Year (SE 1, 2 & 3)		
ACADEMY	Ambler, Daniels, Wiserman	Ambler & Still	Smith & Mitchell	McGhee	Buescher	Ezekiel & Trawick Program Updates		
	(Title I, Title II, Title III, Title IV)	Title II	Homeless/Foster Care	Homeless/Foster Care	Rural			Updates and Next Steps for FY18 Program Funding Year (SW 1 & 2)
PLAZA		Professional Qualifications & In-Field Requirements under Every Student Succeeds Act (ESSA); What This Means for Georgia	Title II, Part A Budgeting and Effectiveness	Engaging Stakeholders to Support the Needs of Our Most Vulnerable Youth	Coordination with Homeless Liaisons and Foster Care Points of Contact	Supporting Rural School Districts	Updates and Next Steps for FY18 Program Funding Year (NE 1, 2 & 3)	
		Dr. Steve Constantino	Hill	Dr. Steve Constantino	Phillips & Banter	Humble & Todd		
PULASKI		KEYNOTE SPEAKER	PBIS	KEYNOTE SPEAKER	Title I	Federal Programs Collaborative	Updates and Next Steps for FY18 Program Funding Year (METRO 1, 2 & 3)	
		FRANKLIN		School Climate, PBIS and Literacy				
FORSYTH				Paul, Luck, Taylor, Rooks, & Hooper,	Paul, Luck, Taylor, Rooks, & Hooper,	Cox	Swiggum, Bennett, Geers, & Wight,	Geers, Wight, Owen, Smith-Dixon
		School and District Effectiveness	School and District Effectiveness	School and District Effectiveness	All Federal Programs	All Federal Programs	Updates and Next Steps for FY18 Program Funding Year (Title II, Part A)	
JOHNSON		Georgia System's of Continuous Improvement: Examining Progress of Initiatives	Georgia System's of Continuous Improvement: Examining Progress of Initiatives - Repeat	The 'How' of Computer Science Education	Preview of the FY19 Comprehensive LEA Improvement Plan (CLIP) in the State Longitudinal Data System (SDLS) - Repeat	The FY19 Consolidated LEA Improvement Plan - Repeat		
		Baker, Smith & Roberts	Starling & Howard	Tisdell & Moe	Waldon	Garmon	Parent Engagement A District's Tailored Approach to Engage Families: Dual Capacity-Building of Staff and Parents	
OGLETHORPE AB		EVIDENCE-BASED	School and District Effectiveness	School and District Effectiveness	Federal Programs Collaborative	Title I, Part A, Title II, Part A, Title III, Part A, Title IV, Part A, Parent and Family Engagement		
		MERCER		What Do Evidence-Based Practices Look Like for Title III Under the ESSA?	A Deeper Dive into TKES			PLPs, PLGs, and PLCs....What Do I Do?
REYNOLDS				Sanders & Smith	Sanders & Smith	McElveen & Peterson	McElveen, Wilkes, Wiseman & Minshew	Pitts-Sheffield, Fuller & Howard
		Federal Programs Collaborative	Federal Programs Collaborative	Inventory -Federal Programs	New Directors	New Directors	New Directors 102, Part B - Timeline for Implementing, Monitoring and Evaluation	
CHATHAM		Cortez, Schult, Song	Cortez	Cortez	Wallace	Jessica Booth		
		Migrant	Migrant	Migrant	Federal Programs Collaborative	Leveraging the Georgia's Systems of Continuous Improvement to improve migrant student's academic achievement		
MERCER		Georgia's Family and Community Engagement System: Starting and Sustaining Continuous Improvement	Georgia Migrant Consortium Districts responsibilities	Leveraging the Georgia's Systems of Continuous Improvement to improve migrant student's academic achievement	The role of World Language Education in Meeting the Needs of the Whole Child			Leveraging the Georgia's Systems of Continuous Improvement to improve migrant student's academic achievement
		REYNOLDS		Geers, Wight, Owen, Smith-Dixon	Schult	Schult	McGuire	
MERCER				All Federal Programs	Title IV	Title IV	Title IV	Title IV
		The FY19 Consolidated LEA Improvement Plan	Find a Spark: Effective Use of Technology	Making Connections: Safe and Healthy Students	The Critical Link to "Educating the Whole Child"?	Tip of the Iceberg: Well-Rounded Education Opportunities	Updates and Next Steps for FY18 Program Funding Year (NW 1, 2 & 3)	
MERCER		Suddeth	Morrill	Ambler, Golowich & Leonard	Cullars & McFerrin	Minshew, Planchard & Daniels		
		SIG Turnaround Program	L4GA Literacy Grant	Title II	School and District Effectiveness	Charter Best Practices for State Commissioned Charter Schools		
REYNOLDS		Making the Most of a School Improvement Grant	Are Student's Receiving Evidenced- Based Literacy Instruction In My District and School	Updates to Equity - State Reporting and FY19 LEA Equity Action Plans	Georgia STEM/STEAM initiatives: How Title funds can be used to get this started.			Best Practices for State Commissioned Charter Schools
		CHATHAM		White & Henderson	White & Murphy	Owen	Planchard	
REYNOLDS				IDEA	IDEA	Federal Programs Collaborative	Title I	Federal Programs Collaborative
		CHATHAM		IDEA Part 1 -Everything You Didn't Even Know You Needed to Hear About Special Education Data	IDEA Part 2 -Understanding Your District Determination Data: Special Education Data Belongs to Everyone	Consolidation of Funds Initiative	Sharing of Best Practices: 2017 Reward District Panel	Innovative Approaches to School Staffing
CHATHAM				Aguilar & Buice	James	Scott, Burnette, Sukanek	Ezekiel & Smith	Pitts-Sheffield, Irwin-Golowich; Banter; Dawsey; Owen ; Ambler
		Federal Programs Collaborative	IDEA	Parent Engagement	Federal Programs Collaborative	Private Schools		
CHATHAM		The Need for Professional Development to Support Equitable Instruction in Science	Self-Determination and the Self-Determined Learning Model of Instruction (SDLMI)	Finding and Growing Parent Leadership	Title I, Part A - English Learners and their Parents			Private Schools....Where are We in Georgia??? Collaboration for Equitable Services Continues to Flourish.....
		CHATHAM						

YOU DON'T WANT TO MISS THIS SESSION!

Honoring of Retirees

GCEL, Inc. Scholarship Awards

GaDOE Updates

Ask GaDOE Answer Session

GCEL, Inc. Business Meeting

GCEL Door Prizes