



# GCEL, INC. CONCURRENT SESSION SCHEDULE 2018

		MONDAY, FEBRUARY 26, 2018			TUESDAY, FEBRUARY 27, 2018		WEDNESDAY, FEBRUARY 28, 2018
		SESSION I 10:15 AM - 11:15 AM	SESSION II 11:25 AM - 12:25 PM	SESSION III 2:15 PM - 3:15 PM	SESSION IV 10:45 AM - 11:45 AM	SESSION V 1:30 PM - 2:30 PM	SESSION VI 2:40 PM - 3:40 PM
		GADOE - EDCAMP	GADOE - EDCAMP	Swiggum, Bennet, Geers, & Wight	Tiffany Winters Kessler	Tiffany Winters Kessler	General Session 8:00 AM - 11:00AM
		Title I	Title I	All Federal Programs	KEYNOTE SPEAKER	KEYNOTE SPEAKER	Ballrooms ABC
SAVANNAH D	SAVANNAH E	Title I, Part A ED Camp -	Title I, Part A ED Camp - Repeat	Preview of the FY19 Comprehensive LEA Improvement Plan (CLIP) in the State Longitudinal Data System (SLDS)	Kessler	Kessler	YOU DON'T WANT TO MISS THIS SESSION!
ACADEMY	ACADEMY	Ambler, Daniels, Wiserman (Title I, Title II, Title III, Title IV)	Ambler & Still <b>Title II</b>	Smith & Mitchell Homeless/Foster Care	McGhee Homeless/Foster Care	Buescher Rural	Fuller, Pitts-Sheffield & Dawsey Program Updates
		Professional Qualifications & In-Field Requirements under Every Student Succeeds Act (ESSA); What This Means for Georgia	Title II, Part A Budgeting and Effectiveness	Engaging Stakeholders to Support the Needs of Our Most Vulnerable Youth	Coordination with Homeless Liaisons and Foster Care Points of Contact	Supporting Rural School Districts	Ezekiel & Trawick Program Updates
PLAZA	PLAZA	Dr. Steve Constantino <b>KEYNOTE SPEAKER</b>	Hill PBIS	Dr. Steve Constantino <b>KEYNOTE SPEAKER</b>	Phillips & Banter <b>Title I</b>	Humble & Todd Federal Programs Collaborative	Wilkes, McElveen & Pruett Program Updates
			School Climate, PBIS and Literacy		Resource Allocation Methodology-Plan (RAMP): Review of Current Implementation and Possible Improvement Strategies	Engagement and Acceleration: Leveraging Funds and Resources for All Accelerated Learners	Updates and Next Steps for FY18 Program Funding Year (NE 1, 2 & 3)
PULASKI	PULASKI	Paul, Luck, Taylor, Rooks, & Hooper School and District Effectiveness	Paul, Luck, Taylor, Rooks, & Hooper School and District Effectiveness	Cox School and District Effectiveness	Swiggum, Bennett, Geers, & Wight All Federal Programs	Geers, Wight, Owen, Smith-Dixon All Federal Programs	Planchar, Osunkoya & Minshew Program Updates
		Georgia System's of Continuous Improvement: Examining Progress of Initiatives	Georgia System's of Continuous Improvement: Examining Progress of Initiatives - Repeat	The 'How' of Computer Science Education	Preview of the FY19 Comprehensive LEA Improvement Plan (CLIP) in the State Longitudinal Data System (SLDS) - Repeat	The FY19 Consolidated LEA Improvement Plan - Repeat	Updates and Next Steps for FY18 Program Funding Year (METRO 1, 2 & 3)
FRANKLIN	FRANKLIN	Baker, Smith & Roberts <b>EVIDENCE-BASED</b>	Starling & Howard School and District Effectiveness	Tisdell & Moe School and District Effectiveness	Waldon Federal Programs Collaborative	Garmon Parent Engagement	Honoring of Retirees
		What Do Evidence-Based Practices Look Like for Title III Under the ESSA?	A Deeper Dive into TKES	PLPs, PLGs, and PLCs....What Do I Do?	Georgia All-Stars 4 Learning	A District's Tailored Approach to Engage Families: Dual Capacity-Building of Staff and Parents	
FORSYTH	FORSYTH	Sanders & Smith Federal Programs Collaborative	Sanders & Smith Federal Programs Collaborative	McElveen & Peterson Inventory - Federal Programs	McElveen, Wilkes, Wiseman & Minshew New Directors	Pitts-Sheffield, Fuller & Howard New Directors	Title II, Part A Program Updates
		Supporting the Whole Child Through Literacy	Supporting the Whole Child Through Literacy	Guidelines for Inventory Management for Federal Programs	New Directors 102, Part A - Budgeting Requirements	New Directors 102, Part B - Timeline for Implementing, Monitoring and Evaluation	Updates and Next Steps for FY18 Program Funding Year (Title II, Part A)
JOHNSON	JOHNSON	Cortez, Schult, Song Migrant	Cortez, Munoz, Barrios Migrant	Cortez, Munoz, Trejo Migrant	Wallace Federal Programs Collaborative	Jessica Booth Title I, Part A, Title II, Part A, Title III, Part A, Title IV, Part A, Parent and Family Engagement	GaDOE Updates
		Georgia's Family and Community Engagement System: Starting and Sustaining Continuous Improvement	Georgia Migrant Consortium Districts responsibilities	Leveraging the Georgia's Systems of Continuous Improvement to improve migrant student's academic achievement	The role of World Language Education in Meeting the Needs of the Whole Child	Leveraging the Arts to teach the Whole Child	
OGLETHORPE AB	OGLETHORPE AB	Geers, Wight, Owen, Smith-Dixon All Federal Programs	Schult <b>Title IV</b>	Schult <b>Title IV</b>	McGuire <b>Title IV</b>	Schult <b>Title IV</b>	Wiseman, Threat & Howard Program Updates
		The FY19 Consolidated LEA Improvement Plan	Find a Spark: Effective Use of Technology	Making Connections: Safe and Healthy Students	The Critical Link to "Educating the Whole Child"?	Tip of the Iceberg: Well-Rounded Education Opportunities	Updates and Next Steps for FY18 Program Funding Year (NW 1, 2 & 3)
MERCER	MERCER	Suddeth SIG Turnaround Program	Morrill L4GA Literacy Grant	Ambler, Golowich & Leonard <b>Title II</b>	Cullars & McFerrin School and District Effectiveness	Minshew, Planchar & Daniels Charter	Ask GaDOE Answer Session
		Making the Most of a School Improvement Grant	Are Student's Receiving Evidence-based Literacy Instruction In My District and School	Updates to Equity - State Reporting and FY19 LEA Equity Action Plans	Georgia STEM/STEAM initiatives: How Title funds can be used to get this started.	Best Practices for State Commissioned Charter Schools	
REYNOLDS	REYNOLDS	White & Henderson IDEA	White & Murphy IDEA	Owen Federal Programs Collaborative	Planchar <b>Title I</b>	Saxon Federal Programs Collaborative	GCEL, Inc. Business Meeting
		IDEA Part 1 - Everything You Didn't Even Know You Needed to Hear About Special Education Data	IDEA Part 2 - Understanding Your District Determination Data: Special Education Data Belongs to Everyone	Consolidation of Funds Initiative	Sharing of Best Practices: 2017 Reward District Panel	Innovative Approaches to School Staffing	
CHATHAM	CHATHAM	Aguilar & Buice Federal Programs Collaborative	James IDEA	Scott, Burnette, Sukanek Parent Engagement	Ezekiel & Smith Federal Programs Collaborative	Pitts-Sheffield, Irwin-Golowich; Banter; Dawsey; Owen; Ambler Private Schools	GCEL Door Prizes
		The Need for Professional Development to Support Equitable Instruction in Science	Self-Determination and the Self-Determined Learning Model of Instruction (SDLMI)	Finding and Growing Parent Leadership	Title I, Part A - English Learners and their Parents	Private Schools....Where are We in Georgia??? Collaboration for Equitable Services Continues to Flourish.....	