Implementation vs Effectiveness

Card Sort

Task:

The envelop contains a T-Chart and individual cards with a method for monitoring implementation or effectiveness. Work with an elbow partner and remove the card sort materials from the envelop. Discuss each card and come to a consensus with your partner about whether the method measures implementation or effectiveness. Place the card under the heading of implementation or effectiveness on the T-Chart and move to the next card.

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| Georgia Performance Standards | CCRPI |
| Collaborative Planning | Focus Groups |
| Instructional Coach Modeling | Questionnaires |
| Lesson Plans | Portfolio |
| CLIP | GACE |
| SWP/TA Plan | Student Ratings |
| TKES and LKES Training | Student Interviews |
| Reading/Math Program | Self-Evaluation |
| Students’ minutes on an academic program | Peer Ratings |
| Curriculum Pacing Guides | 30 Day Plans |
| School Intervention Schedule | Surveys |
| Checklists | Formative LKES |
| Teacher Certification | Formative TKES |
| Meeting Minutes | Observations |
| Agendas | Discipline Data |
| Sign In Sheets | Formative Assessment Data |
| District’s Teaching Expectation Guide | Benchmark Assessments |

**Implementation Evidence Effectiveness Evidence**