

## GCEL Breakout Session Schedule-2013

	Savannah D	Savannah E	Pulaski	Oglethorpe A/B	Plaza	Chatham	Telfair	Forsyth
<b>10:15-11:30</b>	<b>Dr. Jennifer Davenport</b>	<b>Dr. Judy Alger</b>	<b>Ashlie Wells</b>	<b>Evelyn Maddox</b>	<b>John Hodge</b>	<b>Tulia Dinea</b>	<b>Lakeita Servance</b>	<b>Bobby Trawick</b>
<b>Monday</b>	DOE	DOE	Cobb Co.	DOE	Keynote Speaker Session	Charleston Co.	DOE	DOE
<b>Session 1</b>	Documenting Time and Effort Updates	Is Your Title I Budget in Compliance?	Differentiated Rigor: Gifted Strategies for ANY Classroom	Local Educational Agency Monitoring: Best Practices Yield Excellent Results		Harmony In Your Class - The "Secret" Of True Classroom Management	Taking the Journey to Increase Parent Engagement	Serving Pre-K Students With Title I Funds (Latest Guidance)
<b>1:30-2:45</b>	<b>Dr. Jennifer Davenport</b>	<b>Michelle Sandrock</b>	<b>Dr. Audrey Greer</b>	<b>Evelyn Maddox</b>	<b>John Hodge</b>	<b>Jessica Johnson</b>	<b>Lakeita Servance</b>	<b>Bobby Trawick</b>
<b>Monday</b>	DOE	DOE	Clayton Co.	DOE	Keynote Speaker Session	DOE	DOE	DOE
<b>Session 2</b>	Ensure that Contracts Involving Title I, Part A Funding are Compliant	Title I Parent Involvement Expenditures: A Case Study for Success	Using Literacy to Teach Mathematics!	Local Educational Agency Monitoring: Best Practices Yield Excellent Results (Repeated Session)		Five Categories of Noncognitive Factors that Support Student Academic Achievement	Developing an Effective LEA Parent Involvement Policy and Plan	Transitioning from Pre-K to Kindergarten
<b>2:55-4:10</b>	<b>Kim Newman</b>	<b>Michelle Sandrock</b>	<b>Malakia Wright</b>	<b>Grace McElveen</b>	<b>Grant Rivera</b>	<b>Dr. Randy Phillips</b>	<b>Lakeita Servance</b>	<b>Elaine Dawsey</b>
<b>Monday</b>	Principal, SCCPSS	DOE	Clayton Co.	DOE	Keynote Speaker Session	DOE	DOE	DOE
<b>Session 3</b>	Leveraging Practice Management Software for School-wide Achievement	Conducting an Informative and Productive Annual Title I Parent Meeting	Making the Interdisciplinary Connection Between Literacy and Science	Next Steps for New Directors...a focus on the Title I Program Timeline for successful program implementation, evaluation, and planning for FY2014		State Charter Schools - Checkpoints for Monitoring	Developing an Effective LEA Parent Involvement Policy and Plan (Repeated Session)	Developing a Systematic Approach to Managing Title I Inventory
<b>10:45-12:00</b>	<b>Yvonne Hodge</b>	<b>Erica N. Glenn</b>	<b>Sloane S. O'Neal</b>	<b>Dr. Olufunke Osunkoya</b>	<b>Tina Black</b>	<b>Cathy Buescher</b>	<b>Dr. James Everson</b>	
<b>Tuesday</b>	DOE	DOE	Georgia Achievement Solutions	DOE	on behalf of Kaplan Early Learning	DOE	DOE	Compass Learning
<b>Session 4</b>	Nobody Does It Better: How to Write an ESEA Flexible Learning Program (FLP) Plan - Part 1	Services for Homeless Children under the McKinney Vento Act and Migrant Children under the Migrant Education Act	Digital RTI Solutions for Georgia Schools: Innovative, effective, affordable Reading, Behavior, and Math Programs	Allowable Title I, Part A Expenditures and How to Document It!	Stop Summer Learning Loss: Floyd County Case Study for Elementary At-Risk Students	The Basics: Understanding the Rural Education Achievement Program	Determining Comparability of Services	
<b>2:15-3:30</b>	<b>Yvonne Hodge</b>	<b>Robyn Planchard</b>	<b>Charles Barker</b>		<b>Alan Sitomer</b>	<b>Marijo Pitts-Sheffield</b>		
<b>Tuesday</b>	DOE	DOE	DOE		Keynote Speaker Session	DOE		
<b>Session 5</b>	Nobody Does It Better: How to Write an ESEA Flexible Learning Program (FLP) Plan - Part 2	Navigating the Consolidated Application to Leverage Resources Across Programs by Running Reports, Performing Queries, Using Transferability, and Managing Schools for the LEA	College Access Challenge Grant: Resources for Students and Families		Close Reading and The Common Core: Teaching students how to Chunk, Re-Read, Provide Textual Evidence and Build Academic Stamina	Private Schools 101: A Timeline for Planning, Serving, and Assessing a New Private School Program		
<b>4:45 - 5:45**</b>	<b>Dr. Jennifer Davenport</b>							

DOE

LEA Monitoring Application Training for Districts Monitored in FY13

Keynot Speaker Sessions

DOE Sessions

School/ System Sessions

Sponsor