

DISCUSS AND BRAINSTORM DATA SHARING



Note Pad



- 1.
- 2.
- 3.

Have these three ways proved to be successful? What could you do to cultivate ongoing conversations with parents about their student, class, school, and/or district performance?

Do you include enough interpersonal, face-to-face time with parents to help them contextualize the data that they see online or on written reports?



What further ideas to you have in making data personal, easy to understand, and an ongoing process for students and families?