

Peer Discussion

During the group activity, answer the following questions to discuss other school's process to develop school-parent compacts and then evaluate the effectiveness of the sample school-parent compacts for your group.

Overall Questions – Record answers and ideas from your group

1. How does your school involve parents and students in the development of the school-parent compact?

2. How are teachers at your school involved in developing the school-parent compact?

3. How is your school-parent compact utilized throughout the year?

4. How does your school evaluate the effectiveness of the school-parent compact?

Sample Compact Evaluation										
5. How well is the compact written in a format and language that is family-friendly for parents?										
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well	
Notes:										

6. How easy is i	it to unde	erstand t	he schoo	l goals ar	d focus a	areas?			
1 – Not easy	2	3	4	5	6	7	8	9	10 – Very easy
Notes:									
7. How well do	es the co	mpact de	escribe th	ne require	ed comm	unicatio	n betwe	en pare	ents and teachers?
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well
Notes:									
8. How well do	es the co	mpact co	onnect th	ie studen	t's respo	nsibilitie	es with ac	ademic	cachievement?
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well
Notes:									
9. How well do	es the co	mpact or	utline the	e educatio	onal opp	ortunitie	es the sch	nool affe	ords parents?
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well
Notes:									
10. How well a	re the sch	nool's res	sponsibili	ties tied	o studer	nt learnii	ng?		
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well
Notes:									
11. How well de	oes the c	ompact l	ink the st	tudent, p	arent, ar	nd schoo	l respons	sibilities	s together?
1 Notwall					-		•		
1 – Not well	2	3	4	5	6	7	8	9	10 – Very well
Notes:	2	3	4	5	6	7	8	9	10 – Very well
Notes:									10 – Very well es with the goals?
Notes:									
Notes: 12. How well de	oes the c	ompact a	align the	student,	parent, a	ind scho	ol respor	nsibilitie	es with the goals?
Notes: 12. How well do 1 – Not well Notes:	oes the c 2	ompact a 3	align the 4	student, 5	parent, a 6	nd scho 7	ol respor 8	nsibilitie 9	es with the goals?
Notes: 12. How well do 1 – Not well Notes:	oes the c 2	ompact a 3	align the 4	student, 5	parent, a 6	nd scho 7	ol respor 8	nsibilitie 9	es with the goals? 10 – Very well
Notes: 12. How well de 1 – Not well Notes: 13. Overall, how	oes the c 2 w well do	ompact a 3 bes the so	align the 4 :hool-par	student, 5 rent comp	parent, a 6 pact focu	nd scho 7 s on imp	ol respor 8 proving a	nsibilitie 9 cademi	es with the goals? 10 – Very well c achievement?
Notes: 12. How well do 1 – Not well Notes: 13. Overall, how 1 – Not well	oes the c 2 w well do 2	ompact a 3 bes the so 3	align the 4 :hool-par 4	student, 5 ent comp 5	parent, a 6 pact focu 6	nd scho 7 s on imp 7	ol respor 8 proving a 8	nsibilitie 9 cademi 9	es with the goals? 10 – Very well c achievement? 10 – Very well
Notes: 12. How well de 1 – Not well Notes: 13. Overall, how 1 – Not well Notes: 14. What is one	oes the c 2 w well dc 2 e feature	ompact a 3 bes the so 3 of the sa	align the 4 chool-par 4 mple sch	student, 5 rent comp 5 nool-pare	parent, a 6 pact focu 6 nt compa	nd scho 7 s on imp 7 act that	ol respor 8 proving a 8 you like t	nsibilitie 9 cademi 9 :he mos	es with the goals? 10 – Very well c achievement? 10 – Very well
Notes: 12. How well de 1 – Not well Notes: 13. Overall, how 1 – Not well Notes:	oes the c 2 w well dc 2 e feature	ompact a 3 bes the so 3 of the sa	align the 4 chool-par 4 mple sch	student, 5 rent comp 5 nool-pare	parent, a 6 pact focu 6 nt compa	nd scho 7 s on imp 7 act that	ol respor 8 proving a 8 you like t	nsibilitie 9 cademi 9 :he mos	es with the goals? 10 – Very well c achievement? 10 – Very well

16. Based on	your ratin	gs, what	is your ov	verall eva	luation f	or the sa	ample co	mpacta	and why?
1 - Lowest	2	3	4	5	6	7	8	9	10 – Highest
Notes:									
		Dr.	John D. Ba Feb	arge, Stato ruary 201		•	endent		