

GCEL, INC. CONCURRENT SESSION SCHEDULE 2014

		MONDAY			TUESDAY	
		SESSION I 10:00 AM - 11:15 AM	SESSION II 1:30 PM - 2:45 PM	SESSION III 2:55 PM - 4:10 PM	SESSION IV 10:45 AM - 12:00 PM	SESSION V 1:15 PM - 2:30 PM
SAVANNAH D	Gadberry, Massa, Newman, Priester	Harrison	Harrison	Schult	Schult	
	Renaissance Learning	Educationally Yours	Educationally Yours	GaDOE	GaDOE	
	On-demand Access to Data Indicators for CCRPI in Title I Schools with Renaissance Place	Using Multiple Intelligences to Differentiate Instruction for At-Risk Readers	A Study of the Georgia Early Intervention Reading Program	Are We Headed in the Right Direction? Developing Your Compact Compass	Parent REengagement to Improve High School Student Achievement	
SAVANNAH E	Alger, Osunkoya	Sandrock	Sandrock	Davenport, DeLaune	Davenport, DeLaune	
	GaDOE	GaDOE	GaDOE	GaDOE	GaDOE	
	Routines for Overseeing Title I Compliance: Finances, and District/School Implementation	Designing Effective Opportunities that Make Parent Input Count!	Making the Invisible, Visible: Engaging Families through School and Student Data	The Community Eligibility Option (CEO) and Title I, Part A	The Community Eligibility Option (CEO) and Title I, Part A [Repeat Session]	
PULASKI	Collins, Squires	Wilcox	Willis	Garner, Harris, Abercrombie, Payne, Keeney	Planchard, McElveen	
	Henry County	Georgia Connections Academy	Haralson County	Crisp County	GaDOE	
	Title I Tips for Terrific Principals	Engaging Parents in a Virtual School	Thinking through the Process- Using Thinking Maps to Write Effectively	Focus For Improvement	Navigating the Consolidated Application to Leverage Resources across Programs by Running Reports, Performing Queries, Using Transferability and Managing Schools for the LEA	
OGLETHORPE A/B	Maddox	McRae, Rhodes	McElveen, Dawsey	Pitts-Sheffield, McElveen	Pitts-Sheffield, Dawsey	
	GaDOE	Georgia Appleseed	GaDOE	GaDOE	GaDOE	
	Are You Ready? Local Educational Agency (LEA) Cross-Functional Monitoring On-Site Visit	Resources for Effective Parental Engagement in Student Discipline	Guidelines for Implementing and Monitoring Title I, Part A Inventory	Next Steps for NEW Directors... a Focus on the Title I Program Timeline for Successful Program Implementation and Program Evaluation for FY14 and the Planning for FY15	Private Schools 101: A Timeline for Planning, Serving, and Assessing a New Private School Program	
PLAZA	Grant	Grant	Grant	Kafele	Kafele	
	Keynote Speaker Session	Keynote Speaker Session	Keynote Speaker Session	Keynote Speaker Session	Keynote Speaker Session	
	Grit, Mindset, and Determination: The Key to Leading by Influence	50 Tips and Tactics to Support Courageous Leaders	Meeting the Challenges of Supervising Three Generations of Teachers in The Same School	Motivating Black Males to Achieve in School and in Life	Your School's Brand Determines Student Outcomes	
CHATHAM	Thornton	Riles, Baisden	Phillips	Hodge	Smith-Dixon	
	Cram Academy	Atlanta Public Schools	GaDOE	GaDOE	GaDOE	
	Helping Struggling Students Master Mathematics	Building Strategic School/Community Partnerships	State Charter Schools - Making the Pieces Fit!	Flexible Learning Program (FLP): Where Are We Now	Data Mining: A Practical Approach to Creating Equitable Learning Opportunities for At-Risk Children	
FRANKLIN	McGhee	Hawks Foster	Pruett, Threat, Zipperer	Everson, Zipperer	Everson, Pruett, Trawick	
	GaDOE	GaDOE	GaDOE	GaDOE	GaDOE	
	Transportation for Homeless Students	Building an Effective Evaluation of Your Flexible Learning Program (FLP)	New Guidance for Schoolwide Program Allowable Expenditures	Reducing Class Size Using Title I, Part A and Title II, Part A Funds	Determining Comparability of Services	
FORSYTH	Trawick	Trawick	Wight, Cortez, Munoz	Amos, Perry	Buescher	
	GaDOE	GaDOE	GaDOE	EndUsers Solutions, LLC	GaDOE	
	Serving Pre-K Students with Title I Funds	Transitioning from Pre-K to Kindergarten	Title I, Part C - Migrant Education Program (MEP): Preparing for Summer Services	Automating and Streamlining Processes	Essential Components of Title VI, Part B (Rural Education)	